LOCOMOTIVE by Brian Floca. Atheneum, 2013. Winner of the Caldecott Medal

The activities in this literature guide are based on the following Common Core Standards.

CCSS.ELA-Literacy.RL.4.3-5.3 Describe in depth a setting, or event in a story or drama, drawing on specific details in the text.

CCSS.ELA-Literacy.RL.4.4-5.4 .4Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

CCSS.ELA-Literacy.RL4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

CCSS.ELA-Literacy.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.W.4.2b-5.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CCSS.ELA-Literacy.W.4.2c -5.2c Link ideas within categories of information using words and phrases

CCSS.ELA-Literacy.W.4.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.RI.4.2-5.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

CCSS.ELA-Literacy.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.4.5 -5.5a Demonstrate understanding of figurative language, word relationships, and nuances in word meanings .

CCSS.ELA-Literacy.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy. RL 4.3 Explain events, procedures, ideas or concepts in a historical text, including what happened and why, based on specific information in the text.

CCSS.ELA-Literacy.RL.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

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